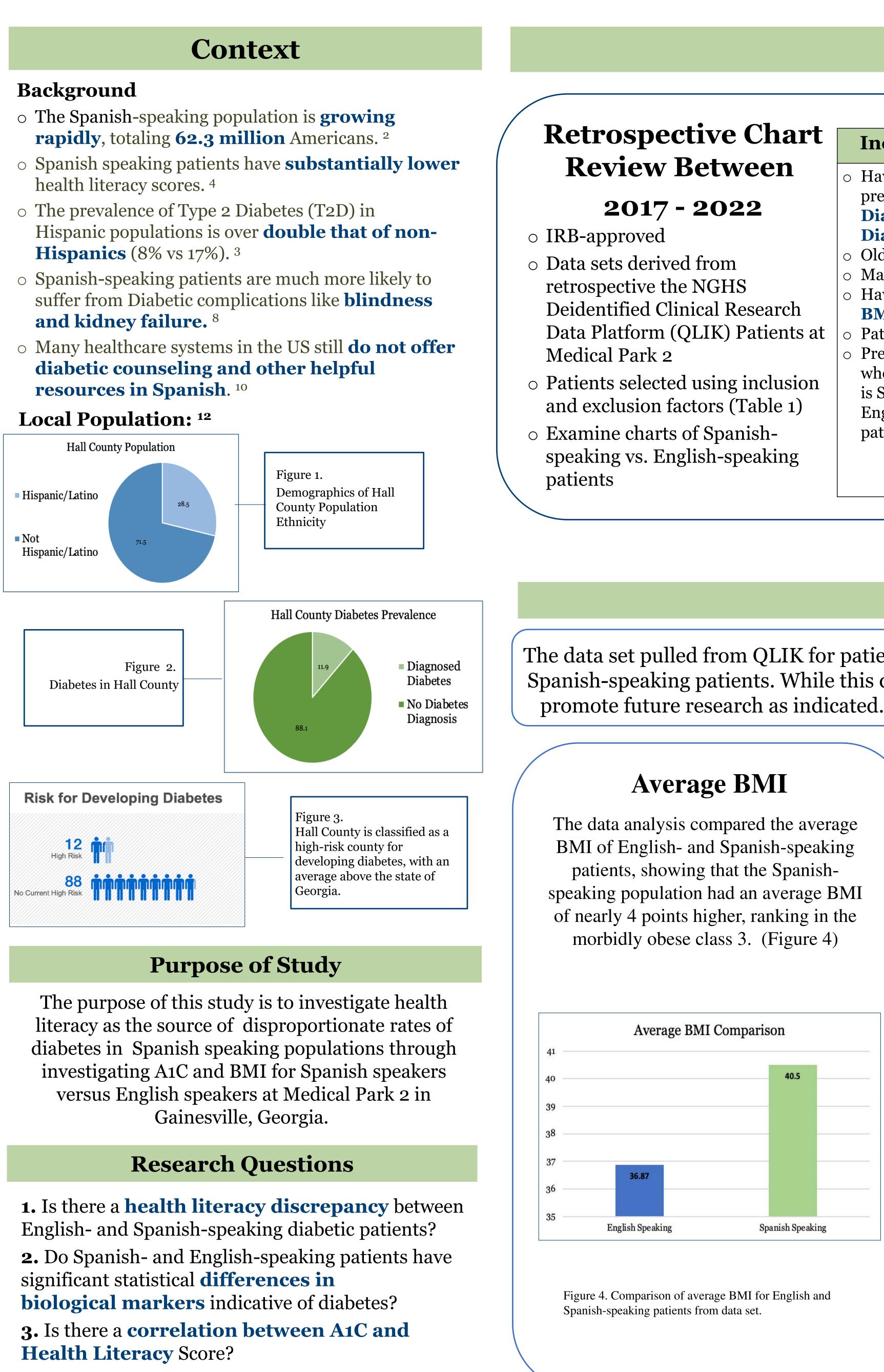


Northeast Georgia Medical Center GRADUATE MEDICAL EDUCATION



Evaluating Health Literacy in Spanish Speaking Diabetic Populations

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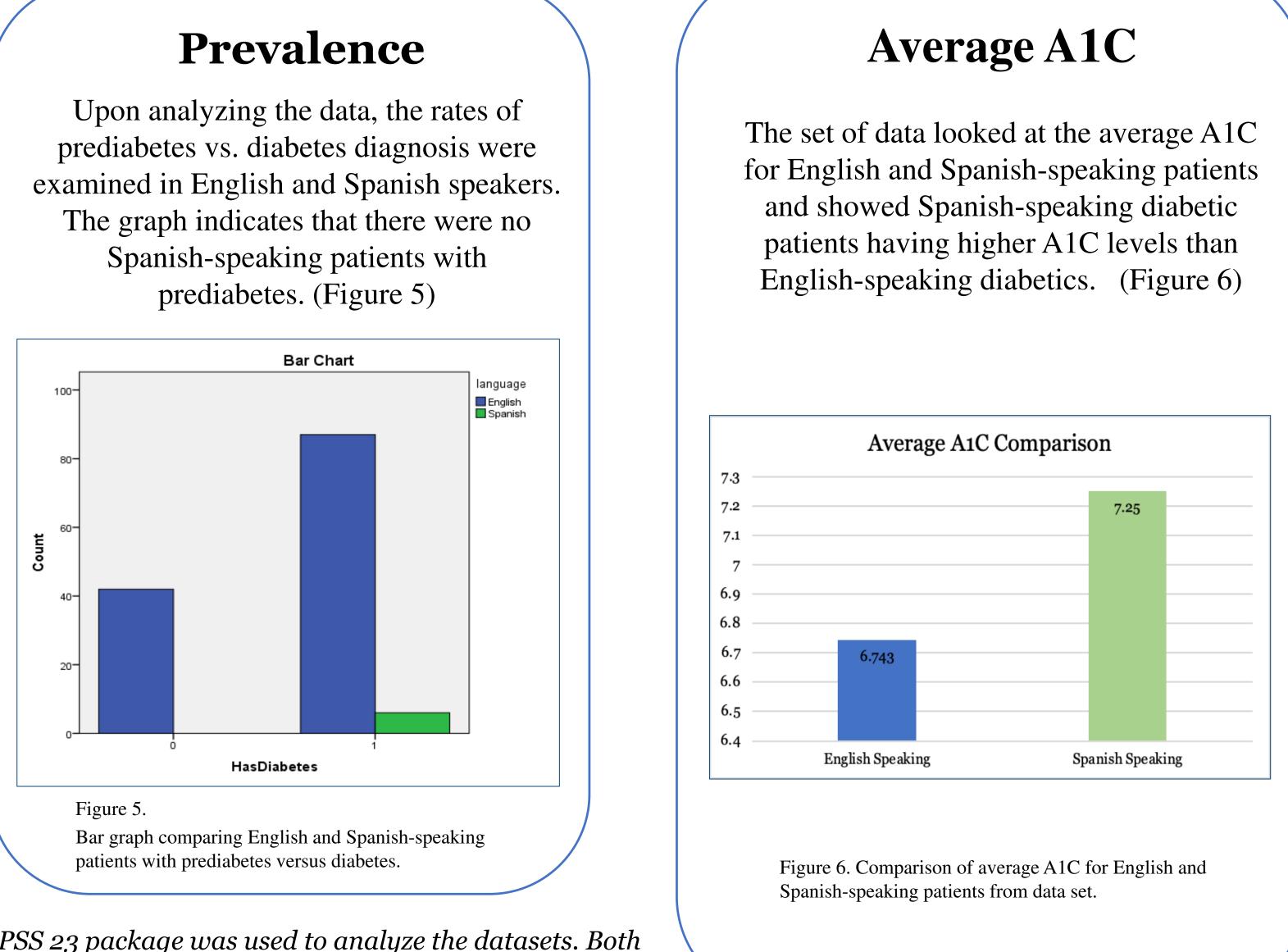
Methodology

- **Inclusion Factors Exclusion Factors** Have diagnosed \circ Age less than 18 prediabetes, **Type 1** • Speaking any language other than Spanish or **Diabetes, or Type 2** English as their first **Diabetes** Older than 18 language • Have not had any follow • Male or Female Sex Have measured A1C & up appointments **BMI levels** • Have no lab tests Patient at Medical Park 2 conducted since Preference for patient's becoming a patient at whose primary language Medical Park 2 is Spanish (compare to English speaking patients)

Table 1. Inclusion and Exclusion Factors

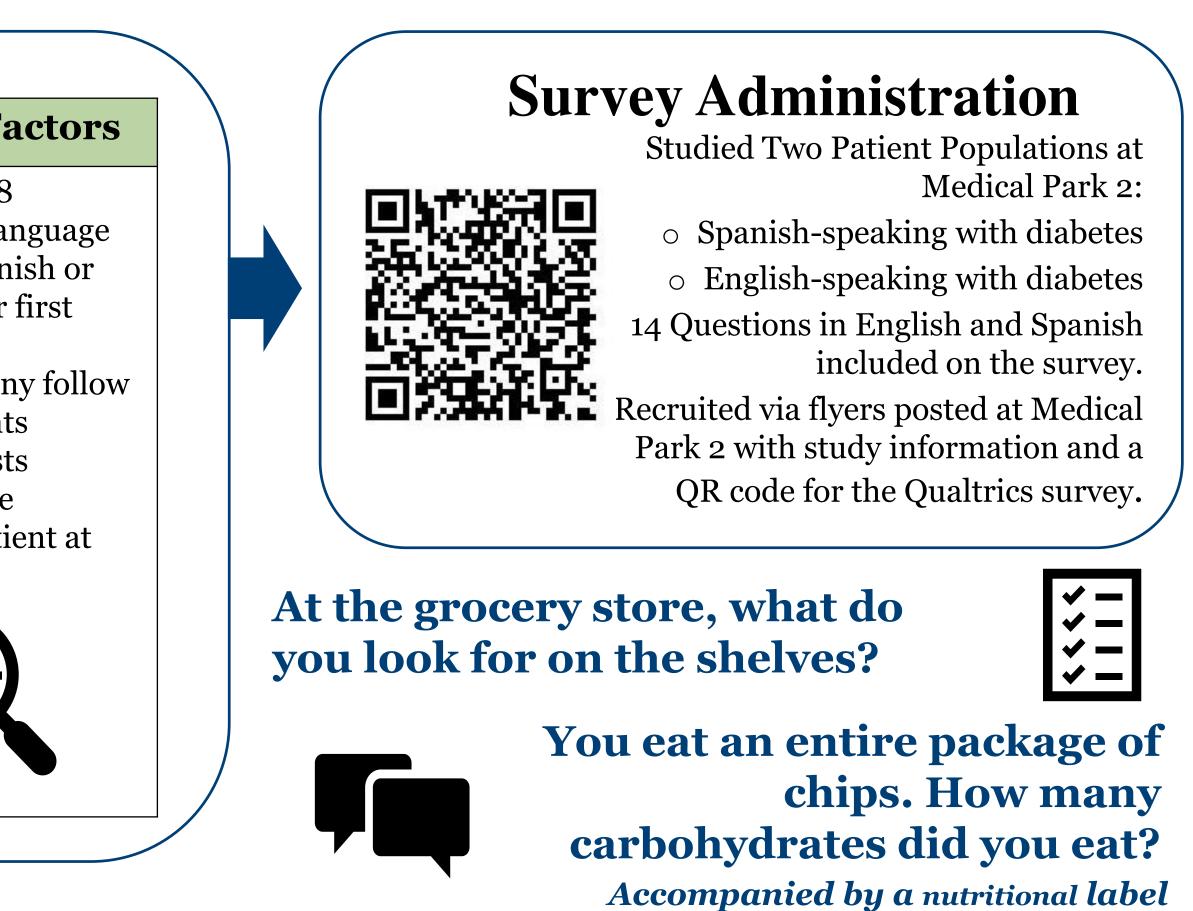
Data Analysis

The data set pulled from QLIK for patients at Medical Park 2 following inclusion factors identified 129 English-speaking patients and 6 Spanish-speaking patients. While this data set is not large enough for statistical significance, there are inferences that can be drawn to promote future research as indicated. For the survey, there were only 2 responses received, and no inferences could be determined.



IBM SPSS 23 package was used to analyze the datasets. Both descriptive and inferential tests were utilized for both parametric and non-parametric variable.







Discussion

Data Inferences:

While not statistically significant, there are inferences that can be drawn:

- **Higher A1C & BMI** in Spanish speaking patients
- More likelihood for Spanish patients to **present** with Type 2 Diabetes than Prediabetes on initial appointment

The data prompts further studies with larger sample sizes to fully investigate the statistics.

Limitations:

- Sample size of Spanish speaking patients (6)
- Limited survey responses due to delayed flyer distribution
- Time frame of one month for the study
- Initial barriers to care that Spanish speaking patients face
- Lack of documentation of Spanish as primary language in patient charts

Recommendations

- Outreach to Spanish Speaking Populations: Mobile clinics at major employers in area
- Using the patient responses to our Health Literacy survey to determine a better care plan and what level of Diabetes education they need
- Continuous administration of survey to increase
- sample size and better guide care
- Increasing diabetic outreach programs, especially in ESL in all healthcare systems
- Use of non-print resources that are more easily accessible via smartphone, internet resources (i.e. Phoenix Children's Hospital YouTube Videos)

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